

## Cabinet

7 February 2018



- 1 **School Admission Arrangements  
Academic Year 2019/2020**
- 2 **Proposed changes to the  
oversubscription criteria for  
admission to Community and  
Voluntary Controlled Nursery  
Schools and Nursey Units from 1  
September 2018**

**KEY DECISION: CYPs/02/17**

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### **Report of Corporate Management Team**

**Margaret Whellans, Corporate Director, Children and Young People's  
Services,**

**Councillor Olwyn Gunn, Cabinet Portfolio Holder for Children and  
Young People's Services**

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### **Purpose of the Report**

- 1 The purpose of this report is to ask Cabinet to consider and approve proposed oversubscription criteria for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018 to take account of the council's statutory duty to provide 30 hours free childcare per week for entitled 3 and 4 year olds; and to ask Cabinet to consider and approve the proposed admission arrangements for Community and Voluntary Controlled Schools for the 2019/20 academic year.

### **Background**

- 2 It is a mandatory requirement of the national School Admissions Code that all schools must have admission arrangements that clearly set out how children will be admitted, including the criteria that will be applied if there are more applications than places at the school (oversubscription). Admission arrangements are determined by admission authorities. The Local Authority (LA) is the admission authority for Community and Voluntary Controlled Schools, while the Governing Body is the admission authority for Voluntary Aided and Foundation Schools and the relevant Trust for an Academy or Free School.
- 3 All admission authorities must agree admission arrangements annually. Where changes are proposed to admission arrangements the admission authority must first consult on those arrangements. If there are no changes proposed they only need to be consulted on at least every 7 years.

Consultation must be for a minimum of 6 weeks and must take place between 1 October and 31 January of the year before those arrangements are to apply. This consultation period allows parents, other schools, religious authorities and the local community to raise any concerns about proposed admission arrangements.

- 4 Stakeholders are consulted on:
  - i) the number of pupils to be admitted in each year group (the proposed admission number);
  - ii) the application and administrative procedures for admissions, including LA co-ordination with other admission authorities;
  - iii) the criteria to be used in the event of over-subscription;
- 5 There were no changes proposed to Durham's admission arrangements therefore there was no need to consult this year. Consultation will need to be undertaken for future admission arrangements in Autumn 2018 as this will start the next 7 year period.
- 6 On 8 February 2017, Cabinet approved the school admission arrangements for the academic year 2018/19. These arrangements included the oversubscription criteria to be applied for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units.
- 7 Since then, the Government introduced 30 hours free childcare per week for entitled 3 and 4 year olds from 1 September 2017. The oversubscription criteria agreed on 8 February 2017 did not include how applications for 30 hours per week places would be offered, therefore consultation was undertaken on proposed criteria for 30 hour places.

#### **Consultation on Proposed changes to the Oversubscription criteria for Admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018**

- 8 In a report dated 10 October 2017 (attached as Appendix 2) the Corporate Director, Children and Young People's Services agreed that consultation could be carried out on proposed changes to the oversubscription criteria for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from September 2018 to take account of the Council's statutory duty to provide free childcare for 30 hours per week for entitled 3 and 4 year olds.
- 9 A Steering Group was established in Spring 2017 comprising of council officers, representatives from Community Nursery Schools and Nursery Units and representatives from early years providers in the private and voluntary sector. The proposed oversubscription criteria for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units to take account of the new 30 hour childcare places entitlement were agreed by this Steering Group. Consultation on the proposed changes was held between 23 October 2017 and 1 December 2017 with schools and private providers of Early Years Education and Childcare. Three responses from one Community Primary School Nursery Unit were received to the consultation all of which expressed concerns that the proposed oversubscription criteria would prevent the school

from offering 30 hours per week provision from September 2018 as priority continues to be given to 15 hours per week applicants. They believed that a fairer process would be to offer a proportion of places to 30 hours per week applicants and a proportion to those requiring 15 hours per week.

- 10 The rationale for stipulating that preference should be given to 15 hours per week applicants is because this is a universal entitlement for all children. All children are entitled to a free early education place the term following their 3<sup>rd</sup> birthday until they transfer to mainstream primary education. The 30 hours per week free childcare is an additional entitlement for working parents. Consequently the universal offer of 15 hours per week must take precedence over 30 hours per week in the oversubscription criteria.

### **Consultation for admissions for September 2019/2020 academic year**

- 11 There were no changes proposed to the current admission arrangements for Community and Voluntary Controlled schools that required public consultation, other than where it is proposed that some schools have a reduction in the admission number for the purposes of efficient and effective curriculum delivery. All Governing Bodies/Trusts have considered the proposed admission number for their school. The proposed admission number for each Community and Voluntary Controlled School is detailed in Appendix 3 of this report which Cabinet is asked to approve. The admission numbers for Voluntary Aided, Foundation schools, Academies and the UTC, South Durham are included for information. Consultation was undertaken between 12 October 2017 and 27 November 2017 on schools where a reduction to the admission number was proposed. Schools have responded and the recommended PANs are detailed in Appendix 3.
- 12 All Governing Bodies/Trusts have also considered and agreed to the co-ordinated admission schemes that will govern the administrative processes for the 2019/20 academic year, see Appendix 4. These are unchanged from last year. Since a new School Admissions Code was published in December 2014 all admission authorities in Durham have followed advice issued by the Department for Education (DfE) at the same time in relation to the admission of summer born children outside of the normal year of entry. The process is detailed in the co-ordinated admission scheme for primary schools in Appendix 4.
- 13 The oversubscription criteria in respect of Community and Voluntary Controlled schools, for which no changes are proposed, are as follows:

#### **(a) Infant, Junior and Primary Schools**

- (i) Children who are 'looked after' or a child who was previously looked after but immediately after being looked after because subject of an adoption, residence / child arrangement, or special guardianship order.
- (ii) Medical reasons.
- (iii) Sibling links.
- (iv) Distance

## **(b) Secondary Schools**

- (i) Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence / child arrangement, or special guardianship order.
- (ii) Medical reasons.
- (iii) Sibling links.
- (iv) Applicants to their nearest school.
- (v) All other applicants.

Full details of the oversubscription criteria are included in Appendix 4.

## **Statutory Requirements and Future Implications**

- 14 It is a statutory requirement of all admission authorities that admission arrangements for 2019/2020 are determined by 28 February 2018 and these must be published on their website not later than 15 March 2018. The LA must receive a copy of the admission arrangements of other admission authorities, including Academies, before 15 March 2018 and provide details on its website of where these can be viewed. Information on how to refer objections to the Schools' Adjudicator will also be available on the website.
- 15 The LA must publish online, with hard copies available for those who do not have access to the internet, a composite prospectus for parents by 12 September 2018, which contains the admission arrangements for each of the state-funded schools in the LA area to which parents can apply.
- 16 The LA would be in breach of a statutory duty if admission arrangements were not determined by 28 February 2018 and published on the Council's website by 15 March 2018.

## **Recommendations**

- 17 Cabinet is asked to agree the proposed oversubscription criteria for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018 to take account of the council's statutory duty to provide 30 hours free childcare per week for entitled 3 and 4 year olds as set out in Appendix 2; and to agree the following in respect of Community and Voluntary Controlled schools, when determining the admission arrangements for 2019/20:
  - (a) That the proposed admission numbers as recommended in Appendix 3 be approved.
  - (b) That the admission arrangements at Appendix 4 be approved.

## **Background Papers**

School Admissions Code/Regulations - DfE

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**Contact: Graeme Plews**  
**School Places and Admissions Manager**  
**03000 265 777**

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## **Appendix 1: Implications**

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### **Finance**

Admissions arrangements can impact on the number of pupils that are offered places in schools which is used as a basis for allocating school budgets.

### **Staffing**

Implications are at school level.

### **Risk**

The risk to the LA is that there will be a breach of statutory duty imposed on the Authority if admission arrangements are not determined by 28 February 2018 and published by 15 March 2018.

### **Equality and Diversity**

The School Admissions Code exists to ensure fairness and equity in school admission arrangements. An Impact Assessment of the admission arrangements on specific groups has been undertaken. There is no evidence of discrimination against any groups. A copy of the Impact Assessment is attached as Appendix 5.

### **Accommodation**

Relates to best overall use of school buildings.

### **Crime and Disorder**

None.

### **Human Rights**

None.

### **Consultation**

Consultation has been undertaken in accordance with DfE Guidance.

### **Procurement**

None

### **Disability Discrimination Act**

None

### **Legal Implications**

There will be a breach of statutory duty imposed on the Authority if Admission Arrangements are not determined by 28 February 2018 and published by 15 March 2018.

REF No.

**DECISION RECORD (Version August 2014)***Please complete all sections***DECISION MAKER**

Margaret Whellans  
Corporate Director  
Children and Young People's Services

**AUTHORITY BY REFERENCE TO  
SCHEME OF DELEGATION/COMMITTEE  
REPORT**

2. Table 5  
Paragraph 1.4

**SUBJECT**

3. Proposal to change the oversubscription criteria for Admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018 to take account of the Council's statutory duty to provide 30 hours free childcare per week for entitled 3 and 4 year olds.

**DECISION**

4. Key Decision when Cabinet makes a decision on the proposal, February 2018.

**ELECTORAL DIVISIONS**

5. All electoral divisions.

**CONSULTATION – CABINET PORTFOLIO HOLDER, OTHER MEMBERS & DATE**

6. The Cabinet Portfolio Holder was consulted on 10 October 2017

**RECORD OF ANY CONFLICT OF INTEREST DECLARED BY AN EXECUTIVE MEMBER**

7. None.

**A NOTE OF DISPENSATION GRANTED BY THE HEAD OF PAID SERVICE IN  
RELATION TO THE ABOVE CONFLICT**

8.

### ACCESS TO THE REPORT

Is the report open to the public (Part A)

Yes

9. Is the report exempt (Part B) – if so please specify the exemption paragraph and the reason for exemption applying the Public Interest Test

### CONTACT PERSON

Graeme Plews

### CONTACT No.

03000 265777

### AUTHORISED SIGNATORY

10 Margaret W. Whelan

### DATE

11. 12/10/17

This form must be sent electronically to [delegations@durham.gov.uk](mailto:delegations@durham.gov.uk) within 24 hours of the decision being made.

### NOTES

1. The reference No. will be assigned by Democratic Services.
2. The relevant paragraph within the decision makers delegated powers should be identified.
3. A brief heading should be inserted.
4. Brief details of the decision should be inserted. This note must set out the substance of the decisions, options considered and the reasons for the chosen option. Take care not to divulge any commercially sensitive information. If it's a Key Decision insert the No.
5. List the electoral division/s that will be affected by the decision.
6. Set out the consultation you have undertaken with Cabinet portfolio holder and others.
7. See Guidance "Consultation with Portfolio Holder".
8. See Guidance "Consultation with Portfolio Holder".
9. Please refer to the Access to Information Requirements that came into force from 1 March 2006 and the internal guidance that has been issued in this respect.
10. Person authorised to make the decision. When sent to democratic services, this will be an electronic signature.
11. Enter the date the decision was made.

## Delegated Decision



10 October 2017

**Proposal to Change the Oversubscription Criteria for Admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018 to take account of the Council's statutory duty to provide 30 hours free childcare per week for 3 and 4 year olds**

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### **Report of Margaret Whellans, Corporate Director, Children and Young People's Services**

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#### **Purpose of the Report**

- 1 To seek approval from the Corporate Director, Children and Young People's Services to allow consultation to be carried out on proposed changes to the oversubscription criteria for admission to community and voluntary controlled Nursery Schools and Nursery Units from September 2018 to take account of the Council's statutory duty to provide 30 hours per week free childcare for entitled 3 and 4 year olds.

#### **Background**

- 2 On 3 April 2016, the Department for Education (DfE) sought expressions of interest from local authorities to work with local childcare providers, including schools, who offered or planned to offer, provision for 3 and 4 year olds, to bid for capital funding to support the delivery of the 30 hours extended entitlement which came into effect on 1 September 2017.
- 3 The DfE estimated that around 4,010 children in Durham were eligible for 30 hours free childcare and therefore gave Durham the opportunity to bid for funding for up to 6 projects. Durham subsequently submitted 6 bids to the DfE for this capital funding, 3 bids in respect of schools and 3 on behalf of Private and Voluntary providers of childcare. The 3 bids in respect of schools were for larger projects at Neville's Cross Primary, Lanchester EP Primary and Tanfield Lea Primary.
- 4 As part of the council's MTFP 7 capital bidding process in July 2016, a capital bid of £750,000 was made which was approved by the Council's Member Officer Working Group (MOWG). This amount provides a contribution towards the cost of the three large projects on the school sites referred to in paragraph 3 to extend/remodel existing accommodation to provide space for 3 and 4 year olds, as it was anticipated that the DfE funding would not cover the cost of all the necessary work requested at each school.
- 5 On 23 December 2016 the DfE wrote to the Council to say that none of the bids had been successful. However, the DfE wrote to the Council again in April 2017 to confirm that all 6 bids originally submitted had been approved in their second round of funding. This meant that the £750,000 Council funding approved by MOWG could be used to contribute to the overall cost of the projects at Neville's Cross, Lanchester EP and Tanfield Lea Primary Schools as

well as funding a number of smaller scale minor improvements to create additional places in targeted areas throughout County Durham to ensure that there is sufficient provision for eligible families. The work at Lanchester EP and Tanfield Lea Primary Schools has now been completed. The work at Neville's Cross Primary School will be completed in November 2017.

#### **Admission Arrangements**

- 6 On 8 February 2017, Cabinet approved the school admission arrangements for the academic year 2018/19. These arrangements include the oversubscription criteria to be applied for admission to community and voluntary controlled Nursery Schools and Units.
- 7 Those criteria did not include how applications for 30 hours per week places would be offered. To enable community and voluntary controlled Nursery Schools and Units to offer places in a consistent manner, to parents applying for 30 hours per week places, if they receive more applications than they have places available, the current oversubscription criteria need to be amended.
- 8 A working group comprising officers and representatives of Nursery Schools and Units have met to produce proposed oversubscription criteria on which to consult. These are attached as Appendix 2.

#### **Consultation Timescales**

- 9 It is intended that consultation on the proposed oversubscription criteria would commence in October 2017 for a period of 6 weeks. The proposed criteria would be widely distributed to community and voluntary controlled Nursery Schools and Units, voluntary aided Nursery Units, Private and Voluntary childcare providers and child minders.
- 10 The consultation would end in November 2017 and Cabinet would then be asked to make a decision taking account of the responses received to the consultation.

#### **Recommendations and Reasons**

- 11 To enable community and voluntary controlled Nursery Schools and Nursery Units to have a consistent approach when offering places if they are oversubscribed, they apply the Council's oversubscription criteria. The current criteria do not take account of the Government's offer of 30 hours per week free childcare to working parents. To ensure that parents who apply for a place at an oversubscribed community or voluntary controlled Nursery School or Unit can be considered for a place on a consistent basis, the Council's oversubscription criteria need to be amended. The earliest date the amended criteria can be applied is 1 September 2018.
- 12 The Corporate Director, Children and Young People's Services is recommended to use delegated powers to agree that consultation can begin on the proposed oversubscription criteria for community and voluntary controlled Nursery Schools and Units attached as Appendix 2.

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## **Appendix 1: Implications**

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### **Finance**

None.

### **Staffing**

None.

### **Risk**

If the criteria are not amended there is a risk that the Council would not fulfil its statutory duty to provide 30 hours free childcare for 3 and 4 year olds.

### **Equality and Diversity**

The proposed oversubscription criteria will enable working parents of 3 and 4 year old children to be considered consistently for a place at a community and voluntary controlled Nursery School and Unit. Nursery and pre-school education is a positive learning experience for all children and the proposed criteria will ensure equal access for all.

### **Accommodation**

None.

### **Crime and Disorder**

None.

### **Human Rights**

None.

### **Consultation**

Consultation will be undertaken with schools, childcare providers and child minders.

### **Procurement**

None.

### **Disability Issues**

None.

### **Legal Implications**

There will be a breach of statutory duty imposed on the council to provide 30 hours per week free childcare for entitled 3 and 4 year olds if the nursery oversubscription criteria are not amended.



## **ADMISSION TO COMMUNITY AND VOLUNTARY CONTROLLED NURSERY SCHOOLS AND UNITS**

**Priority will be given to children entitled to 15 hours per week and these places must be allocated first. Places are allocated for the 15 hours per week entitlement according to the oversubscription criteria listed below:**

- 1. Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order".** A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

An adoption order is an order under section 12 of the Adoption Act 1976 or section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014.

- Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- 2. Children in Need**

The Children Act 1989 defines a child 'in need' as:

- a) He/she is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision of services by the Local Authority under Part 3 of the Act.
- b) His/her health or development is likely to be significantly impaired, or further impaired, without the provision for him/her of such services.
- c) He/she is disabled.

A maximum of two part-time nursery places are retained until the end of the Autumn half term in order to accommodate emergency referrals of children 'in need' as defined in the requirements of the Children Act, 1989.

### **3. The Two Year Old Free Entitlement**

Where a child has been accessing the free entitlement for 2 year olds in a maintained nursery school or unit, for a minimum of 15 hours per week for two terms immediately prior to the child becoming eligible for free entitlement, they shall receive priority for admission to that maintained nursery school or unit in order to preserve continuity, providing that they also live within County Durham's administrative area.

### **4. Age**

The offer of a place will be prioritised according to date of birth. Normally, the earliest date your child can be accepted for Early Years Provision is the term after the child's 3<sup>rd</sup> birthday, although some 2 year olds can access the free entitlement. Where applicants have the same date of birth, priority will be given to the earliest date of application.

### **5. Those children who are only entitled to the universal entitlement of 15 hours free early education per week**

Those children who are not eligible for the extended 30 hours offer should be offered the 15 hours universal entitlement for a minimum of three terms before they are due to enter a full time school place in the Reception year. Maintained nurseries should plan for this provision to ensure those who are only entitled to 15 hours are offered a place.

### **6. Children Living in Other Authorities**

Although there are no catchment areas for places, preference will be given to children whose parents live within County Durham's administrative area. Only when all children living within the boundary of County Durham have been allocated a place, may a child living in a neighbouring area be offered a place.

#### **30 hours free early education per week, term time, from September 2017:**

This is for 3 & 4 year olds from working families that meet the eligibility criteria. The 30 hours free place will consist of the current 15 hours universal entitlement for all 3 & 4 year olds, which will be extended by an additional 15 free hours. The additional 15 free hours will be known as the 'extended entitlement'.

The maintained nursery school or unit will undertake a validation check on the eligibility code and details provided by the parent on the application form. On confirmation the code is valid the following criteria will be applied to all applicants:

If there are more places available than applications, all children will be offered a place. Subsequent applicants will be offered places until the provision is full. Once all places have been allocated, further applications will be included on a waiting list and places will be allocated in accordance with the 30 hours oversubscription criteria.

If there are more applications than places the 30 hours oversubscription criteria will be applied as follows.

**30 Hours oversubscription criteria:**

Places will be allocated on a "first come, first served" basis on receipt of a verified code.

## PROPOSED ADMISSION NUMBERS 2019/20

Number	Community and Voluntary Controlled (inc. controlled Church of England - CE - and Endowed Parochial - EP) Infant, Junior and Primary Schools	Proposed Admission Number 2019/20	Recommendation to Cabinet
2000	Ropery Walk Primary	45	Agree
2001	Middlestone Moor Primary	38	Agree
2002	Chilton Primary	56	Agree
2003	North Park Primary	38	Agree
2004	Seascape Primary	45	Agree
2005	Pelton Community Primary	55	Agree
2043	Westlea Primary	38	Agree
2105	Edmondsley Primary	25	Agree
2107	Lumley Junior	60	Agree
2108	Lumley Infant	60	Agree
2114	West Pelton Primary	15	Agree
2116	Nettlesworth Primary	15	Agree
2125	Red Rose Primary	45	Agree
2126	Fence Houses Woodlea Primary	30	Agree
2133	Cestria Primary	60	Agree
2136	Ouston Primary	45	Agree
2146	Bournmoor Primary	25	Agree
2185	Cotherstone Primary	12	Agree
2205	Beamish Primary	12	Agree
2208	Collierley Primary	28	Agree
2210	Catchgate Primary	38	Agree
2212	Annfield Plain Junior	42	Agree
2213	Annfield Plain Infant	40	Agree
2217	East Stanley Primary	36	Agree
2232	Burnside Primary	30	Agree
2233	Bloemfontein Primary	24	Agree
2234	Burnopfield Primary	50	Agree
2257	Shotley Bridge Primary	60	Agree
2259	Leadgate Primary	30	Agree
2261	Burnhope Primary	15	Agree
2266	Castleside Primary	20	Agree
2269	The Grove Primary	25	Agree
2272	Delves Lane Primary	50	Agree
2276	Moorside Primary	26	Agree
2277	Consett Junior	60	Agree
2278	Consett Infant	60	Agree
2301	Hamsterley Primary	7	Agree
2302	Hunwick Primary	30	Agree
2307	Tow Law Millennium Primary	20	Agree
2308	Crook Primary	60	Agree
2310	Hartside Primary	30	Agree
2311	Peases West Primary	15	Agree
2313	Stanley (Crook) Primary	19	Agree
2316	Sunnybrow Primary	19	Agree
2318	Howden Le Wear Primary	25	Agree

2319	Frosterley Community Primary	15	Agree
2321	Rookhope Primary	6	Agree
2322	St John's Chapel Primary	8	Agree
2324	Wearhead Primary	6	Agree
2326	Willington Primary	30	Agree
2328	Witton-le-Wear Primary	15	Agree
2329	Wolsingham Primary	30	Agree
2330	Oakley Cross Primary	26	Agree
2351	Byers Green Primary	15	Agree
2357	Bluebell Meadow Primary	60	Agree
2361	Kirk Merrington Primary	25	Agree
2362	Cassop Primary	20	Agree
2368	Ferryhill Station Primary	15	Agree
2370	West Cornforth Primary	30	Agree
2372	Coxhoe Primary	52	Agree
2374	Kelloe Primary	21	Agree
2385	Dean Bank Primary	30	Agree
2388	Bowburn Junior	56	Agree
2389	Bowburn Infant	56	Agree
2394	Ox Close Primary	45	Agree
2399	Fishburn Primary	30	Agree
2400	Broom Cottages Primary	45	Agree
2401	Etherley Lane Primary	49	Agree
2409	Ramshaw Primary	11	Agree
2410	Forest-of-Teesdale Primary	5	Agree
2411	Aycliffe Village Primary	25	Agree
2413	Butterknowle Primary	12	Agree
2417	Escomb Primary	30	Agree
2419	St. Helen Auckland Primary	30	Agree
2423	Thornhill Primary	30	Agree
2426	Toft Hill Primary	26	Agree
2428	Woodland Primary	12	Agree
2430	Middleton in Teesdale Primary	25	Agree
2433	Cockton Hill Junior	60	Agree
2434	Cockton Hill Infant	60	Agree
2438	Timothy Hackworth Primary	60	Agree
2440	Cockfield Primary	15	Agree
2442	Montalbo Primary	30	Agree
2453	New Brancepeth Primary	17	Agree
2455	Langley Moor Primary	30	Agree
2462	Witton Gilbert Primary	30	Agree
2470	Pittington Primary	30	Agree
2472	Ludworth Primary	15	Agree
2473	Sherburn Primary	33	Agree
2475	West Rainton Primary	24	Agree
2477	Bearpark Primary	22	Agree
2481	Nevilles Cross Primary	42	Agree
2488	Newton Hall Infant	60	Agree
2497	Esh Winning Primary	38	Agree
2498	Belmont Cheveley Park Primary	30	Agree
2499	Laurel Avenue Primary	15	Agree
2509	Hesleden Primary	19	Agree
2516	Deaf Hill Primary	26	Agree
2523	Thornley Primary	30	Agree
2526	Wheatley Hill Community Primary	30	Agree

2528	Wingate Junior	51	Agree
2531	Wingate Infant	51	Agree
2532	Cotsford Junior	41	Agree
2534	Cotsford Infant	40	Agree
2536	Shotton Primary	60	Agree
2540	Acre Rigg Infant	64	Agree
2563	Sedgefield Primary	30	Agree
2593	Hardwick Primary	30	Agree
2704	Copeland Road Primary	25	Agree
2705	St Andrew's Primary	25	Agree
2706	Byerley Park Primary	30	Agree
2708	Horndale Infant	50	Agree
2729	Langley Park Primary	30	Agree
2733	Yohden Primary	30	Agree
2734	Howletch Lane Primary	57	Agree
2737	Blackhall Primary	45	Agree
2742	Vane Road Primary	60	Agree
2743	Sugar Hill Primary	60	Agree
2744	Roseberry Primary	37	Agree
2745	Bullion Lane Primary	45	Agree
2746	Easington Colliery Primary	81	Agree
2747	Gilesgate Primary	30	Agree
2748	Finchale Primary	30	Agree
2749	Benfieldside Primary	45	Agree
2750	King Street Primary	30	Agree
2751	Framwellgate Moor Primary	45	Agree
2943	Newker Primary	60	Agree
3031	Chester Le Street CE Primary	60	Agree
3063	Ebchester CE Primary	15	Agree
3085	St Stephen's CE Primary	30	Agree
3087	Stanhope Barrington CE Primary	24	Agree
3121	Green Lane CE Primary	38	Agree
3123	St Anne's CE Primary	30	Agree
3130	Evenwood CE Primary	15	Agree
3131	Gainford CE Primary	15	Agree
3134	Ingleton CE Primary	15	Agree
3141	Staindrop CE Primary	30	Agree
3161	Belmont CE Primary	52	Agree
3167	Shincliffe CE Primary	30	Agree
3168	Durham St Margaret's CE Primary	60	Agree
3182	Easington CE Primary	25	Agree
3183	Hutton Henry CE Primary	10	Agree
3213	Lanchester EP Primary	52	Agree
3516	Prince Bishops Community Primary	30	Agree
3518	Woodham Burn Community Primary	45	Agree
3519	Silver Tree Primary	30	Agree
3520	Seaview Primary	39	Agree
3522	Tanfield Lea Community Primary	50	Agree
3523	Woodhouse Community Primary	30	Agree
3524	Seaham Trinity Primary School	60	Agree
3525	Brandon Primary	60	Agree
3527	Shotton Hall Primary	50	Agree

<b>Number</b>	<b>Community Secondary Schools</b>	<b>Proposed Admission Number 2019/20</b>	<b>Recommendation to Cabinet</b>
4019	Seaham High School of Technology	240	Agree
4052	Fyndoune Community College	125	Agree
4099	Tanfield School Specialist College of Science + Engineering	158	Agree
4139	Wolsingham School	150	Agree
4139	Wolsingham School Sixth Form	30*	Agree
4150	Ferryhill Business and Enterprise College	165	Agree
4162	Bishop Barrington School	180	Agree
4185	Belmont Community School	175	Agree
4191	Durham Sixth Form Centre	610	Agree
4192	Durham Community Business College for Technology and Enterprise	120	Agree
4200	Durham Johnston School	238	Agree
4200	Durham Johnston School Sixth Form	50	Agree
4214	Dene Community School	210	Agree
4218	Wellfield School	180	Agree
4231	Sedgefield Community College	195	Agree

\* Relates to admission limit for external students to Year 12 only. NB this need not be set if the school only receives ad hoc applications.

<b>Number</b>	<b>Roman Catholic (RC) Aided/Church of England (CE) Aided Primary Schools</b>	<b>Admission Number 2019/20 Advised by Governing Body</b>
3165	St Oswald's CE Primary, Durham	15
3300	St Cuthbert's RC Primary, New Seaham	30
3301	St Mary Magdalen RC Primary, Seaham	45
3303	Bowes Hutchinson CE Primary	10
3343	St Cuthbert's RC Primary, Chester-le- Street	30
3344	St Bede's RC Primary, Sacriston	15
3346	St Benet's RC Primary, Ouston	30
3381	St Joseph's RC Primary, Stanley	30
3382	St Patrick's RC Primary, Dipton	25
3384	St Mary's RC Primary, South Moor	21
3401	St Mary's RC Primary, Blackhill	30
3403	St Pius X RC Primary, Consett	15
3404	St Patrick's RC Primary, Consett	60
3406	Esh CE Primary	15
3407	St Michael's RC Primary, Esh	28
3409	Our Lady + St Joseph's, Brooms, RC Primary	17
3411	Bishop Ian Ramsey Medomsley CE Primary	30
3413	All Saint's RCVA Primary, Lanchester	30
3421	St Cuthbert's RC Primary, Crook	30
3425	Our Lady & St.Thomas RC Primary, Willington	17
3441	St. Michael's CE Primary (Bishop Middleham)	15
3442	St William's RC Primary, Trimdon	20
3444	St Charles' RC Primary, Tudhoe	30
3461	St Mary's RC Primary, Barnard Castle	15
3462	St Wilfrid's RC Primary	30
3465	St Chad's RC Primary	15
3469	St Joseph's RC Primary, Coundon	25
3470	St Mary's RC Primary, Newton Aycliffe	30
3471	St Joseph's RC Primary, Newton Aycliffe	25
3472	St Francis CE Junior	41
3481	St Patrick's RC Primary, Langley Moor	15
3483	Our Lady Queen of Martyrs RC Primary, Newhouse	12
3485	St Hild's CE Primary, Durham	30
3486	St Godric's RC Primary, Durham	30
3488	St Joseph's RC Primary, Ushaw Moor	15
3489	St Joseph's RC Primary, Gilesgate	22
3491	Blue Coat CE Junior	60
3492	St Thomas More RC Primary, Belmont	17
3501	St Joseph's RC Primary, Murton	21
3502	St Godric's RC Primary, Thornley	15
3504	Our Lady of Lourdes RC Primary, Shotton	24
3505	St Mary's RC Primary, Wingate	12
3506	St Joseph's RC Primary, Blackhall	13
3507	Our Lady Star of Sea RC Primary, Horden	17
3510	Our Lady of the Rosary RC Primary, Peterlee	45
3511	Blessed John Duckett RC Primary	12
3513	St John's CE Primary, Shildon	30

Number	Roman Catholic (RC) Aided Secondary Schools	Admission Number 2019/20 Advised by Governing Body
4693	St Bede's Catholic Comprehensive School, Peterlee	150
4693	Byron Sixth Form College, Peterlee	Not set*

Number	Foundation Schools	Admission Number 2019/20 Advised by Governing Body
4176	Greenfield Community College, A Specialist Arts and Science School	250
4998	Whitworth Park School and Sixth Form College	274
4998	Whitworth Park School and Sixth Form College (Sixth form)	Not set*

Number	Primary Academies	Admission Number 2019/20 Advised by Academy Trust
2008	Acre Rigg Academy	67
2009	Victoria Lane Academy, Coundon	30
2010	Stephenson Way Academy and Nursery	55
2015	Browney Academy	19
2016	Rosa Street Primary	30
2017	Shield Row Primary	30
2018	Dene House Primary	50
2019	South Hetton Primary	35
2023	New Seaham Primary	38
2225	South Stanley Infant	60
2226	South Stanley Junior	52
2123	Sacriston Academy	50
2379	Tudhoe Colliery Primary	30
2397	Cleves Cross Primary and Nursery School	30
3517	The Ribbon Academy, Murton	85
3526	Greenland Community Primary	51

Number	Secondary Academies	Admission Number 2019/20 Advised by Academy Trust
4000	North Durham Academy	300
4000	North Durham Academy – Sixth Form	100
4001	Consett Academy	300
4001	Consett Academy – Sixth Form	100
4007	Teesdale School and Sixth Form Centre	156
4007	Teesdale School and Sixth Form Centre (Sixth Form)	*Not set
4047	Park View School	240
4047	Park View School Sixth Form	*Not set
4054	The Hermitage Academy	210
4054	The Hermitage Academy Sixth Form	*Not set
4128	Parkside Academy	180
4008	Staindrop School	154
4175	Woodham Academy	250
4178	King James 1 Academy	161
4178	King James 1 Academy Sixth Form	50
4190	Framwellgate School Durham	225

4190	Framwellgate School Durham Sixth Form	*Not set
4215	The Academy at Shotton Hall	252
4280	Easington Academy	180
4006	UTC, South Durham	Y10 150, Y12 150
4681	St John's School and Sixth Form College, a Catholic Academy,	220
4681	St John's School and Sixth Form College, a Catholic Academy (Sixth form),	*Not Set
4691	St Leonard's Catholic School	232
4691	St Leonard's Catholic School Sixth Form	40
4694	St Bede's Catholic School and Sixth Form College, Lanchester	220
4694	St Bede's Catholic School and Sixth Form College, Lanchester (Sixth form)	80

\* Relates to admission limit for external students to Year 12 only. NB this need not be set if the school only receives ad hoc applications.

**DURHAM COUNTY COUNCIL**

**ADMISSION ARRANGEMENTS**

**2019/20**

## **OVERVIEW OF APPLICATION PROCEDURES FOR ADMISSION TO ALL SCHOOLS**

For all schools, parents/carers must be invited to express at least 3 preferences on a common application form, in the rank order they wish their child to receive an offer of a place, and invite parents to give their reasons for each preference. This form is obtainable from the LA's School Admissions Team and the County Council's website. Parents/carers can also apply through the on-line admissions application system accessed via the County Council website. Applications should be submitted to the LA by the published closing date. Places at any school are offered on the basis of equal preference rank order and where an offer is made it is for the highest ranked school at which the LA is able to offer a place.

The LA must inform other admission authorities of any application made for their schools and pass on any relevant supporting information, excluding parental preference of rank order information. Each preference must be considered by the admission authority of the school concerned, where appropriate. The school should then provide the LA with a list of all children who have applied for a place, ranked in order of priority under the school's admission arrangements.

Parents/carers who are resident in one LA but who wish to apply for a place at a school maintained by another LA apply for a place through the maintaining LA's common application form. Neighbouring LAs must inform each other of applications received in respect of children from their LA area who wish to obtain a school place in another LA area.

The LA will then compare the lists for all schools in its area. When a child is eligible for a place at only one of the preferred schools, a place at that school will be offered to the child. Where the child is eligible for a place at two or more of the preferred schools, they will be offered a place at whichever school is the highest ranked. Where the LA cannot offer a place at any of the preferred schools, the offer of a place will be made at the nearest school to the parental address that has places available.

If an application is unsuccessful, upon request a child's name may be placed on a waiting list which is kept for the full academic year. The position on the waiting list is determined in accordance with the published oversubscription criteria with no reference to length of time on the waiting list. If a place subsequently becomes available, the place will be offered to the next child on the waiting list. Parents/carers are also offered the right of appeal if they are not satisfied with the offer of a place.

The LA will accept applications which are received late only when there is evidence of a very exceptional circumstance which prevented submission by the stated deadline and only if the application is received before offers of places are made. These will then be treated in the same way as all other applications. In the event of a late application not being accepted or receipt is after the offer of places has been made, then places will be offered at the nearest school with places available.

All applications for school places during the normal admission round must be co-ordinated by the maintaining LA. LAs must develop a co-ordinated admission scheme by 1 January 2019 and implement the scheme on 1 September 2019.

## **2019-20 CO-ORDINATED ADMISSION SCHEME - PRIMARY**

This Scheme is made by Durham County Council (Durham LA) under The School Admissions (Admission Arrangements and the Co-ordination of Admission Arrangements) (England) Regulations 2014.

A separate Scheme exists in relation to secondary schools.

### ***Interpretation***

1. In this Scheme -

“The LA” means Durham County Council acting in its capacity as local education authority.

“The LA area” means the area in respect of which the LA is the local education authority.

“School” means a Community, Voluntary Controlled, Foundation, or Voluntary Aided school or an Academy.

“Admission Authority” means the LA in respect of any of the schools which is a Community or Voluntary Controlled school, the Governing Body of the school in respect of a Voluntary Aided school or a Foundation school and the relevant Trust for an Academy.

“Parent” means any person who holds parental responsibility for a child and with whom the child normally lives.

“Suitable school” means the nearest available school which offers an efficient full-time programme of education appropriate to the individual child’s age, ability, aptitude and any special educational needs, in the view of the Authority.

2. The Scheme shall be determined and processed in accordance with the provisions set out in Schedule 1 and the timetable set out in Schedule 2.
3. The Scheme will apply for the admission arrangements for the school year commencing September 2019.
4. The Scheme shall apply to every primary school in the LA area (except special schools).

## **SCHEDULE 1**

### **PART 1 - THE SCHEME**

1. There will be a common application form supplied by the LA for the purpose of enabling parents living in County Durham to express up to three preferences for their child to be admitted to a primary, infant and, where appropriate junior school in County Durham or to a school or schools in another LA area for the academic year 2019/20.
2. The common application form must be used as a means of expressing one or more preferences for the purposes of Section 86 of the School Standards and Framework Act 1998 by parents resident in the LA area wishing to express a preference for their child:
  - a. to be admitted to a maintained primary school and Academy within the LA area (including Voluntary Aided Schools).
  - b. to be admitted to a maintained primary school and Academy located in another LA's area (including Voluntary Aided Schools).
3. The common application form will invite the parent to express up to three preferences including where relevant any schools outside the LA's area, in the rank order in which they wish their child to receive an offer of a place, and invite parents to give their reasons for each preference.
4. The common application form will explain that the parent will receive no more than one offer of a school place. Furthermore, that places at any oversubscribed school will be offered on the basis of equal preference rank order and that where an offer is made it would be for the highest ranked school at which the LA as the admission authority or on behalf of the admission authority of a Voluntary Aided School or an Academy, was able to offer a place. Annex 1 lists those Governing Bodies/Trusts which are the Admission Authority for schools or Academies to which this Scheme applies.
5. The common application form will explain that where the LA could not offer a place at any of the preferred schools, the offer of a place will be made at the nearest school to the child's home address that has a place available.
6. The common application form will specify a closing date and where it must be returned. Governing Bodies of Aided Schools or the relevant Trust for Academies, as the Admission Authority, must notify the relevant LA of any application made direct to them in error whether or not the parent lives in County Durham.
7. The LA will make appropriate arrangements to ensure that a common application form is available on request from the LA and from its website. The facility to apply on-line will also be made available via the LA's website.
8. The common application form will include a supplementary section to be completed by parents who express a preference for a Voluntary Aided School to enable them to provide any relevant additional information.

## Processing of Applications

9. Completed applications should be made to the LA by 15 January 2019.
10. Completed applications which are received for very good reason after the closing date will be accepted and treated as on time applications provided they are received before 6 March 2019, the date the allocation procedures begin. Examples of good reason include: when a single parent has been ill for some time, or has been dealing with the death of a relative; a family has just moved into the area or is returning from abroad (proof of ownership or tenancy of a County Durham property as the main property will be required in these cases). Other circumstances will be considered and each case decided on its own merits. Parents must, however, provide clear evidence for the LA to consider as to why they could not submit an application during the preference period. The determination of the LA will be final.

## Determining offers in response to the application

11. The LA will make the offer of a school place to the parent of every child living in County Durham commencing primary education in September 2019 who applies for a place at a maintained school/Academy.
12. The LA will determine the offer of a potential place for Community and Voluntary Controlled schools in County Durham in its capacity as the Admission Authority **having no regard to order of preferences**. For Voluntary Aided Schools, Academies or schools in another Local Authority area, the relevant Admission Authority will inform the LA of the potential offer of a place\*. Durham LA will then be responsible for making the offer of a place in accordance with paragraphs 4 and 15 of this Scheme.
13. By 6 February 2019, the LA will provide the Admission Authority for each of the schools indicated on the common application form with a copy of the common application form (electronic applications will be provided via the School Admissions Module), **excluding parental preference information\***.
14. By 6 March 2019, the Admission Authority for each school will provide the LA with a list, in rank order, in accordance with their admission criteria, of all pupils who applied for a place at the school, indicating those who can be offered a place and those (if any) who cannot\*. The LA will then match this ranked list against the ranked list of the other schools nominated.
15. By 13 March 2019, the LA will match the provisional offers of places against each parent's ranking and proceed as follows:
  - Where the child is eligible for a place at only one of the preferred schools, a place at that school will be offered to the child.
  - Where the child is eligible for a place at two or more of the preferred schools, they will be offered a place at whichever school is the highest ranked.
  - Where none of the preferences can be met, the child will be offered a place at the nearest suitable school with a place available.

16. No later than 13 March 2019 the LA will inform other LAs of places in County Durham schools/Academies to be offered to their residents and on 16 April 2018 the LA will inform its schools/Academies of the pupils to be offered places at their schools/Academies.
17. On 16 April 2019, the LA will communicate to all parents in County Durham to whom the offer of a place can be made, notifying them of the offer of a place at:
  - a. one of the preferences on the common application form; or
  - b. the nearest suitable school with places available.
18. The LA's communication will ask parents to confirm their acceptance of the place and inform them that if they are not satisfied with the offer of a place they have the right of appeal if they so wish. The communication will include contact details for the LA and those nominated Voluntary Aided schools or Academies where they could not be offered a place, so that they can if they wish lodge an appeal with the Governing Body or Academy Trust. The communication will also give parents the opportunity of having their child's name placed on the waiting list for a place at the preferred school(s). The communication will also state, where relevant, why a place could not be offered at a higher ranked school.
19. Parents will be sent a reminder 2 weeks after the offer date (16 April 2019) allowing a further 7 days to respond to the request that they confirm their acceptance of the place.
20. On 6 May 2019 the LA will reallocate any places that may have become available since 16 April 2019, strictly in accordance with the relevant published oversubscription criteria:
21. From 7 May 2019, parents may ask for their child's name be kept on a waiting list for an oversubscribed school to be offered places if they become available. The waiting lists for all schools/Academies/ will be maintained by the relevant admission authority\* and any places which become available will be offered strictly in accordance with the published admission criteria of the appropriate admission authority. Waiting lists will be maintained for the school year. If parents want their children to remain on a waiting list for subsequent years, they must inform the LA in writing or via email.

## **PART 2 - LATE APPLICATIONS**

22. Applications received after the closing date of 15 January 2019 and prior to 6 March 2019 will be considered and, as far as possible, offered a school place on 16 April 2019. Applications received by the closing date take priority over late applications, however applications which are received for very good reason after the closing date will be accepted and treated as on time applications provided they are received before 6 March 2019, the date the allocation procedures begin (see paragraph 10).
23. For applications received between 7 March 2019 and 5 May 2019 inclusive, the LA will, on 6 May 2019, the re-allocation day, offer a place in accordance with parental preference, where possible, and if not possible, at the nearest school with places available. These will be considered equally along with other applicants that are on the waiting lists.
24. For applications received between 16 April 2019 and 31 August 2019 inclusive, offer/refusal communications will be sent out within 14 days of the LA receiving the application form. Any parent directly approaching a school must be referred to the LA. The LA will offer a place at the school highest in the parent's order of rank that has a place available, or if this is not possible at nearest school that has a place available. For those who do not receive a higher preferred school the waiting lists will continue to operate.

## **PART 3 - IN-YEAR ADMISSIONS**

25. Applications received on or after 1 September 2019 will be treated as in-year admissions.
26. The LA will, upon request, send a suitable form for parents to complete when applying for a place for their child at any school. All relevant admission authorities will consider any application that is made (making reference to any waiting lists that are in operation) whether via an application form or through a parent's direct approach to any school, and then notify the LA, if appropriate, of the outcome\*. Parents whose applications are refused will be offered a right of appeal.
27. The LA will monitor in-year applications and intervene as appropriate to ensure that applicants are placed in a school without undue delay.
28. Parents may ask for their child's name to be kept on a waiting list, to be offered places if they become available at any school to which they have expressed a preference. The waiting list for all schools will be maintained by the relevant admission authority\* and any places which become available will be offered strictly in accordance with published admission criteria of the appropriate admissions authority. Waiting lists will be maintained throughout the school year. Any offer of a school place will always be made by the LA.

#### **PART 4 – ADMISSION OF CHILDREN BELOW COMPULSORY SCHOOL AGE AND ADMISSION OF CHILDREN OUTSIDE THEIR NORMAL AGE GROUP**

29. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. A child is entitled to a full-time place in the September following their fourth birthday.
30. There is flexibility for parents who do not feel their child is ready to start school before compulsory school age. They may defer the date their child is admitted to school until later in the school year following their child's fourth birthday, providing they do not defer beyond the point at which they reach compulsory school age, or beyond the start of the final term of that school year. Alternatively, their child may attend school part-time until they reach compulsory school age.
31. Children born in the summer term, 1 April to 31 August, are not required to start school until a full school year after the point at which they could first have been admitted – the point at which other children in their age range are beginning year 1. While most parents are happy for their child to start school in the September following their fourth birthday, some parents will have concerns about whether their child will be ready for school at this point, and will consider delaying their entry to Reception until compulsory school age.
32. Admission authorities will expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case. This should demonstrate why it would be in the child's interests to be admitted to reception rather than year one. In some cases parents may have professional evidence that it would be appropriate for them to submit, for example, when a child receives support from a speech and language therapist. However, there is no expectation that parents will obtain professional evidence that they do not already have. Admission authorities must still consider requests that are not accompanied by professional evidence. In such cases the supporting information might simply be the parent's statement as to why they have made their request.
33. Where a parent wants their child to be admitted out of their normal age group, the admission authority has two separate decisions to make:
  - it must first decide on the age group the child should be admitted to
  - only once that decision has been made can it apply its oversubscription criteria to decide whether a place can be offered in that age group.
34. Although it is not always easy for admission authorities to make a decision about a child more than a year before the point at which they may be admitted, particularly as it is difficult to know what progress they may make in the intervening period, parents should know the outcome of their request for admission out of the normal age group in time to make an informed decision about whether their child will start school before compulsory school age.

35. The process in place:
- requires the parent to make an application for their child's normal age group at the usual time, but enables them to submit a request for admission out of the normal age group at the same time
  - ensures that the parent receives the response to their request before primary national offer day.
36. If the request is agreed, the application for the normal age group may be withdrawn before a place is offered. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to year one for the September following the child's fifth birthday.
37. Where a parent's request is agreed, they must make a new application as part of the main admissions round the following year.
38. One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the usual year group at all their preference schools, rather than just their first preference schools.
39. Once a child has been admitted to a school it is for the headteacher to decide how best to educate them. In some cases it may be appropriate for a child who has been admitted out of their normal age group to be moved to their normal age group, but in others it will not. Any decision to move a child to a different age group will be based on sound educational reasons and made by the headteacher in consultation with the parents.
40. Where a child has been educated out of their normal age group, the parent may again request admission out of the normal age group when they transfer to junior or secondary school. It will be for the admission authority of that school to decide whether to admit the child out of their normal age group. The admission authority will make a decision on the basis of the circumstances of each case and in the child's best interests, and will bear in mind the age group the child has been educated in up to that point.
41. Where an application for September 2019 has been received by 15 January 2019 for a child's admission to Reception instead of Year 1 (which is the child's normal age group cohort) and this has been agreed, the application will be considered alongside all other applications that are received by this date. The application will not have lower priority on the basis that the child is being admitted outside their normal age group.

## SCHEDULE 2

### Timetable for Admission to Primary Schools/Academies September 2019

12 September 2018	Parents Guide to School Admissions and Common Application Form are made available to parents.
15 January 2019	Closing date for return of forms to the LA.
6 February 2019	LA sends copies of Application Forms to all admission authorities* and neighbouring LAs. Own admission authority schools are able to view their applications on-line.
6 March 2019	All admission authorities* and the relevant admission authority for neighbouring LA schools provide the LA with ranked list of applicants. Own admission authority schools rank their applications on-line.
13 March 2019	LA allocates places in accordance with relevant admission/oversubscription criteria and informs other LAs of places in County Durham to be offered to their residents.
16 April 2019	LA makes offers to parents and schools can view on-line the pupils to be offered places at their schools. Those parents not receiving a higher or any preferred school will have their child's name placed on these waiting list(s).
30 April 2019	Deadline for parents to accept the offer of a school place.
6 May 2019	Any places that become available since 16 April 2019 are reallocated to parents.
7 May 2019	Waiting lists are established and begin to operate

\* Unless a local agreement exists for the LA to undertake this function on behalf of an own admission authority.

## ANNEX 1

The Governing Bodies of the Voluntary Aided Schools listed below are Admission Authorities to which this Scheme applies:

All Saints' Catholic VA Primary	St Joseph's RCVA Primary, Stanley
Bishop Ian Ramsey CE Primary	St Joseph's RCVA Primary, Coundon
Blessed John Duckett RCVA Primary	St Joseph's RCVA Primary, Newton Aycliffe
Blue Coat CE Junior	St Joseph's RCVA Primary, Ushaw Moor
Bowes Hutchinson CE Primary	St Joseph's RCVA Primary, Gilesgate
Esh CE Primary	St Joseph's RCVA Primary, Murton
Our Lady & St Joseph's RCVA Primary, Brooms	St Joseph's RCVA Primary, Blackhall
Our Lady & St Thomas RCVA Primary	St Mary Magdalen RCVA Primary
Our Lady of Lourdes RCVA Primary	St Mary's RCVA Primary, South Moor
Our Lady of the Rosary RCVA Primary	St Mary's RCVA Primary, Blackhill
Our Lady Queen of Martyr's RCVA Primary	St Mary's RCVA Primary, Barnard Castle
Our Lady Star of the Sea RCVA Primary	St Mary's RCVA Primary, Newton Aycliffe
St Bede's RCVA Primary	St Mary's RCVA Primary, Wingate
St Benet's RCVA Primary	St Michael's RCVA Primary
St Chad's RCVA Primary	St Michael's CE Primary
St Charles' RCVA Primary	St Oswald's C.E. (Aided) Primary
St Cuthbert's RCVA Primary, New Seaham	St Patrick's RCVA Primary, Dipton
St Cuthbert's RCVA Primary, Chester-le-Street	St Patrick's RCVA Primary, Consett
St Cuthbert's RCVA Primary, Crook	St Patrick's RCVA Primary, Langley Moor
St Francis CE Aided Junior	St Pius X RCVA Primary
St Godric's RCVA Primary, Durham	St Thomas More RCVA Primary
St Godric's RCVA Primary, Thornley	St Wilfrid's RCVA Primary
St Hild's College CE Aided	St William's RCVA Primary
St John's CE Aided Primary	

The Trusts of the Academies listed below are Admission Authorities to which this Scheme applies:

New Seaham	Acre Rigg Academy
The Ribbon, Murton	Tudhoe Colliery Primary
Victoria Lane Academy, Coundon	Stephenson Way Academy and Nursery
Cleves Cross Primary	Browney Academy
Rosa Street Primary	Dene House Primary
South Hetton Primary	Shield Row Primary
South Stanley Infant	Greenland Community Primary
Sacriston Academy	South Stanley Junior School

## **2019/20 CO-ORDINATED ADMISSION SCHEME - SECONDARY**

This Scheme is made by Durham County Council (Durham LA) under The School Admissions (Admission Arrangements and the Co-ordination of Admission Arrangements) (England) Regulations 2014.

A separate Scheme exists in relation to primary schools.

### ***Interpretation***

1. In this Scheme -

“The LA” means Durham County Council acting in its capacity as local education authority.

“The LA area” means the area in respect of which the LA is the local education authority.

“School” means a Community, Voluntary Controlled, Foundation, or Voluntary Aided school, an Academy or UTC.

“Admission Authority” means the LA in respect of any of the schools which is a Community or Voluntary Controlled school, the Governing Body of the school in respect of a Voluntary Aided school or a Foundation school and the relevant Trust for an Academy or UTC.

“Parent” means any person who holds parental responsibility for a child and with whom the child normally lives.

“Suitable school” means the nearest available school which offers an efficient full-time programme of education appropriate to the individual child’s age, ability, aptitude and any special educational needs, in the view of the Authority.

2. The Scheme shall be determined and processed in accordance with the provisions set out in Schedule 1 and the timetable set out in Schedule 2.
3. The Scheme will apply for the admission arrangements for the school year commencing September 2019.
4. The Scheme will apply to every secondary school in the LA area (except special schools).

## **SCHEDULE 1**

### **PART 1 - THE SCHEME**

1. There will be a common application form supplied by the LA for the purpose of enabling parents living in County Durham to express up to three preferences for their child to be admitted to a secondary school in County Durham or to a school or schools in another LA area for the academic year 2019/2020.
2. The common application form must be used as a means of expressing one or more preferences for the purposes of Section 86 of the School Standards and Framework Act 1998 by parents resident in the LA area wishing to express a preference for their child:
  - (a) to be admitted to a maintained secondary school, academy or UTC within the LA area (including Voluntary Aided schools and Foundation schools);
  - (b) to be admitted to a maintained secondary school, academy or UTC located in another LA's area (including Voluntary Aided schools and Foundation schools).
3. The common application form will invite the parent to express up to three preferences including where relevant any schools outside the LA's area, in the rank order in which they wish their child to receive an offer of a place, and invite parents to give their reasons for each preference.
4. The common application form will explain that the parent will receive no more than one offer of a school place. Furthermore, that places at any oversubscribed school will be offered on the basis of equal preference rank order and that where an offer is made it would be for the highest ranked school at which the LA as the admission authority, or on behalf of the admission authority of a Voluntary Aided school, Foundation School, Academy or UTC, was able to offer a place. Annex 1 lists those Governing Bodies/Trusts which are the Admission Authority for schools/Academies/UTC to which this Scheme applies.
5. The common application form will explain that where the LA could not offer a place at any of the preferred schools, the offer of a place will be made at the nearest school to the child's home that has a place available.
6. The common application form will specify a closing date and where it must be returned. Governing Bodies of Aided or Foundation Schools and the relevant Trust for Academies/UTC, as the Admission Authority, must notify the relevant LA of any application made direct to them in error whether or not the parent lives in County Durham.
7. The LA will make appropriate arrangements to ensure that a common application form is available on request from the LA and on its website. The facility to apply on line will also be made available via the LA's website.
8. The common application form will include a supplementary section to be completed by parents who express a preference for a Voluntary Aided School to enable them to provide relevant additional information.

## Processing of Applications

9. Completed applications should be made to the LA by 31 October 2018.
10. Completed applications which are received for very good reason after the closing date will be accepted and treated as an on time application provided they are received before 28 January 2019, the date the allocation procedures begin. Examples of very good reason include: when a single parent has been ill for some time, or has been dealing with the death of a relative; a family has just moved into the area or is returning from abroad (proof of ownership or tenancy of a County Durham property as the main property will be required in these cases). Other circumstances will be considered and each case decided on its own merits. Parents must, however, provide clear evidence for the LA to consider as to why they could not submit an application during the preference period. The determination of the LA will be final.

## Determining offers in response to the application

11. The LA will make the offer of a school place to the parent of every child living in County Durham transferring to secondary education in September 2019 who applies for a place at a maintained school/Academy/UTC.
12. The LA will determine the potential offer of a place for Community and Voluntary Controlled secondary schools in County Durham in its capacity as the Admission Authority **having no regard to order of preferences**. For Voluntary Aided schools, Foundation schools or Academies/UTC, or schools in another Local Authority area, the relevant Admission Authority will inform Durham LA of the potential offer of a place\*. Durham LA will then be responsible for making the offer of a place in accordance with paragraphs 4 and 15 of this Scheme.
13. By 23 November 2018, the LA will provide the Admission Authority for each of the schools indicated on the common application form with a copy of the application form (electronic applications will be provided via the School Admissions Module), **excluding parental preference information\***.
14. By 18 January 2019, the Admission Authority for each school will provide the LA with a list, in rank order, in accordance with their admission criteria of all pupils who applied for a place at the school, indicating those who can be offered a place and those (if any) who cannot\*. The LA will then match this ranked list against the ranked lists of the other schools nominated.
15. By 28 January 2019, the LA will match the provisional offers of places against each parent's ranking and proceed as follows:
  - Where the child is eligible for a place at only one of the preferred schools, a place at that school will be offered to the child.
  - Where the child is eligible for a place at two or more of the preferred schools, they will be offered a place at whichever school is the highest ranked.
  - Where none of the preferences can be met, the child will be offered a place at the nearest suitable school with a place available.

16. No later than 6 February 2019 the LA will inform other LAs of places in County Durham schools/Academies/UTC to be offered to their residents and on 1 March 2019 the LA will inform its secondary/Academies schools/UTC of the pupils to be offered places at their schools/Academies/UTC.
17. On 1 March 2019, the LA will communicate to all parents in County Durham to whom the offer of a place can be made, notifying them of the offer of a place at:
  - (a) one of the preferences on the common application form; or
  - (b) the nearest suitable school with places available
18. The LA's communication will ask parents to confirm their acceptance of the place and inform them that if they are not satisfied with the offer of a place they have the right of appeal if they so wish. The communication will include contact details for the LA and those nominated Voluntary Aided and Foundation Schools and Academies/UTC where they could not be offered a place, so that they can if they wish lodge an appeal with the Governing Body or Trust\*. The communication will also give parents the opportunity of having their child's name placed on the waiting list for a place at the preferred school(s). The communication will also state, where relevant, why a place could not be offered at a higher ranked school.
19. Parents will be sent a reminder 2 weeks after the offer date (1 March 2019) allowing a further 7 days to respond to the request that they confirm their acceptance of the place.
20. On 22 March 2019 the LA will reallocate any places that may have become available since 1 March 2019 strictly in accordance with the relevant published oversubscription criteria and in the following order of priority:
21. From 25 March 2019, parents may ask for their child's name to be kept on a waiting list for an over subscribed school to be offered places if they become available after that date. The waiting lists for all schools/Academies/UTC will be maintained by the relevant admission authority\* and any places which become available will be offered strictly in accordance with the published admission criteria of the appropriate admission authority. Waiting lists will be maintained for the school year. If parents want their child to remain on a waiting list for subsequent years, they must inform the LA in writing or via email.

## **PART 2 - LATE APPLICATIONS**

22. Applications received after the closing date of 31 October 2018 and prior to 28 January 2019, will be considered and, as far as possible, will be offered a school place on 1 March 2019. Applications received by the closing date take priority over late applications, however applications which are received for very good reason after the closing date will be accepted and treated as an on time application provided they are received before 28 January 2019, the date the allocation procedures begin (see paragraph 10).
23. For applications received between 29 January 2019 and 21 March 2019 the LA will, on 22 March 2019, the re-allocation day, offer a place in accordance with parental preference, where possible, and if not possible, at the nearest school with places available. These will be considered equally along with all other applicants that are on the waiting lists for a higher preference school because they did not receive their first, or in some cases their second or third preference on 1 March 2019.
24. For applications received between 22 March 2019 (the re-allocation day) and 31 August 2019 inclusive, offer/refusal communications will be sent out within 14 days of the LA receiving the application form and a reminder issued after 7 days. Any parent directly approaching a school must be referred to the LA. The LA will offer a place at the school highest in the parent's order of rank that has a place available, or if this is not possible, at the nearest suitable school that has a place available. For those who do not receive a higher preferred school the waiting lists will continue to operate.

## **PART 3 - IN-YEAR ADMISSIONS**

25. Applications received on or after 1 September 2019 will be treated as in-year admissions.
26. For the first two weeks of the academic year 2019/20, transfers from one school to another of pupils who were offered a school place in the normal admissions round will be processed upon receipt of a request to transfer, without reference to the procedures outlined in paragraphs 27, 28, 29 and 30 of this Scheme. Specifically, the LA will, upon request, provide information about the places still available in all maintained schools within the area. All relevant admission authorities will consider any request that is made (making reference to any waiting lists that are in operation) and then notify the LA, if appropriate, of the outcome\*. Parents whose applications are refused will be offered a right of appeal.
27. The common in-year application form will request details from the current school and parent including reason for transfer and will specify where it must be returned. Governing Bodies of Aided and Foundation Schools and Academies/UTC, as the Admissions Authority, must notify the relevant LA of any application made to them in error whether or not the parent lives in County Durham.

28. For parents of children who live in another Local Authority area who have applied for an in-year place in a County Durham School – the Home Authority (LA) must contact the Maintaining Authority (Durham) to ascertain the availability of a place. The Home Authority (LA) would then confirm the offer of a place to the parent, with a copy of the offer to the Maintaining Authority (Durham).
29. The LA will make an offer of a place in respect of completed in year application forms for children living in County Durham. For parents of children who have applied for an in year school place in another LA area – the Home Authority (Durham) must contact the Maintaining Authority (Other LA) to confirm the availability of a place. The Home Authority (Durham) would then confirm the offer of a place to the parent, with a copy of the offer to the Maintaining Authority (Other LA).
30. Secondary In-Year Admissions will be administered by the Council who will, send out in-year application forms and confirm an offer of a place to parents, school and, if appropriate, other Local Authority.
31. The LA will inform parents who have not been offered a place into the school of their choice that they have the right to appeal if they so wish. The letter will include contact details for the LA and those Voluntary Aided or Foundation schools or Academies, where they could not be offered a place, so they can if they wish lodge an appeal. Appeals for Voluntary Aided and Foundation Schools or Academies/UTC (where appropriate) must be submitted to the relevant Governing Body/Trust.
32. Parents may ask for their child's name to be kept on a waiting list, to be offered places if they become available at any school to which they have expressed a preference on the in-year Application Form. The waiting lists - unless Aided/Trust/Academy/UTC chose to maintain the waiting lists themselves - and any places which become available will be offered strictly in accordance with the published admission criteria of the appropriate admission authority. Waiting lists will be maintained for the school year. Any offer of a school place will always be made by the Local Authority. If parents want their child to remain on a waiting list for subsequent years, they must inform the LA in writing or via email.

#### **PART 4 - ADMISSION OF CHILDREN OUTSIDE THEIR NORMAL AGE GROUP**

33. Where a child has been educated out of their normal age group, the parent may again request admission out of the normal age group when they transfer to secondary school. It will be for the admission authority of that school to decide whether to admit the child out of their normal age group. The admission authority will make a decision on the basis of the circumstances of each case and in the child's best interests, and will bear in mind the age group the child has been educated in up to that point.

## SCHEDULE 2

### Timetable for Admission to Secondary Schools/Academies/UTC September 2019

12 September 2018	Parents Guide to School Admissions and Common Application Form are made available to parents
31 October 2018	Closing date for return of forms to the LA
23 November 2018	LA shares applications with neighboring LAs. Own admission authority schools* are able to view application on line
18 January 2019	The relevant admission authority for neighbouring LA schools* provides the LA with the ranking list of applicants. Own admissions authority school rank view application on line
28 January 2019	LA allocates places in accordance with relevant admission/oversubscription criteria and informs other LAs of places in County Durham to be offered to their residents.
1 March 2019	LA makes offer to parents and schools can view on- line the pupils to be offered places at their schools. Those parents not receiving a higher or any preferred school will have their child's name place on the waiting list(s)
15 March 2019	Deadline for parents to accept the offer of a school place.
22 March 2019	Any places that become available since 1 March are reallocated to parents
25 March 2019	Waiting lists are established and begin to operate

\* Unless a local agreement exists for the LA to undertake this function on behalf of an own admission authority.

The Governing Bodies of the Voluntary Aided Schools listed below are Admission Authorities to which this Scheme applies:

- St Bede's RC Comprehensive, Peterlee

The Governing Bodies of the Foundation Schools listed below are the Admissions Authorities to which this Scheme applies:

- Greenfield Community College, A Specialist Arts and Science School
- Whitworth Park School and Sixth Form College

The Trusts of the Academies/UTC, South Durham listed below are the Admissions Authorities to which this Scheme applies:

- North Durham Academy
- The Academy at Shotton Hall
- The Hermitage Academy
- Park View School
- Teesdale School
- King James 1 Academy
- Consett Academy
- Staindrop School, an Academy
- St John's School and Sixth Form College, a Catholic Academy
- Framwellgate School, Durham
- St Bede's Catholic School and Sixth Form Centre, Lanchester
- St Leonard's Catholic School
- Woodham Academy
- Easington Academy
- Parkside Academy
- UTC South Durham

**ADMISSION POLICIES / OVERSUBSCRIPTION CRITERIA FOR  
COMMUNITY AND VOLUNTARY CONTROLLED NURSERY  
SCHOOLS AND UNITS, INFANT, JUNIOR, PRIMARY AND  
SECONDARY SCHOOLS**

## **ADMISSION TO COMMUNITY AND VOLUNTARY CONTROLLED NURSERY SCHOOLS AND UNITS**

**Priority will be given to children entitled to 15 hours per week and these places must be allocated first. Places are allocated for the 15 hours per week entitlement according to the oversubscription criteria listed below:**

- 1. Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order\*.** A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

An adoption order is an order under section 12 of the Adoption Act 1976 or section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- 2. Children In Need**

The Children Act 1989 defines a child 'in need' as:

- a) He/she is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision of services by the Local Authority under Part 3 of the Act.
- b) His/her health or development is likely to be significantly impaired, or further impaired, without the provision for him/her of such services.
- c) He/she is disabled.

A maximum of two part-time nursery places are retained until the end of the Autumn half term in order to accommodate emergency referrals of children "in need" as defined in the requirements of the Children Act, 1989.

- 3. The Two Year Old Free Entitlement**

Where a child has been accessing the free entitlement for 2 year olds in a maintained nursery school or unit, for a minimum of 15 hours per week for two terms immediately prior to the child becoming eligible for free entitlement, they shall receive priority for admission to that maintained nursery school or unit in order to preserve continuity, providing that they also live within County Durham's administrative area.

#### 4. Age

The offer of a place will be prioritised according to date of birth. Normally, the earliest date your child can be accepted for Early Years Provision is the term after the child's 3<sup>rd</sup> birthday, although some 2 year olds can access the free entitlement. Where applicants have the same date of birth, priority will be given to the earliest date of application.

#### 5. Those children who are only entitled to the universal entitlement of 15 hours free early education per week

Those children who are not eligible for the extended 30 hours offer should be offered the 15 hours universal entitlement for a minimum of three terms before they are due to enter a full time school place in the Reception year. Maintained nurseries should plan for this provision to ensure those who are only entitled to 15 hours are offered a place.

#### 6. Children Living in Other Authorities

Although there are no catchment areas for places, preference will be given to children whose parents live within County Durham's administrative area. Only when all children living within the boundary of County Durham have been allocated a place, may a child living in a neighbouring area be offered a place.

#### **30 hours free early education per week, term time, from September 2017:**

This is for 3 & 4 year olds from working families that meet the eligibility criteria. The 30 hours free place will consist of the current 15 hours universal entitlement for all 3 & 4 year olds, which will be **extended** by an additional 15 free hours. The additional 15 free hours will be known as the '**extended entitlement**'.

The maintained nursery school or unit will undertake a validation check on the eligibility code and details provided by the parent on the application form. On confirmation the code is valid the following criteria will be applied to all applicants:

If there are more places available than applications, all children will be offered a place. Subsequent applicants will be offered places until the provision is full. Once all places have been allocated, further applications will be included on a waiting list and places will be allocated in accordance with the 30 hours oversubscription criteria.

If there are more applications than places the 30 hours oversubscription criteria will be applied as follows.

#### **30 Hours oversubscription criteria:**

Places will be allocated on a "first come, first served" basis on receipt of a verified code.

## **ADMISSION TO COMMUNITY AND VOLUNTARY CONTROLLED INFANT, JUNIOR AND PRIMARY SCHOOLS**

### **Oversubscription Criteria:**

If more children want a place than there are places available, we will offer places according to the following criteria, strictly in order of priority:

- 1. Children who are ‘looked after’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order\*.**  
A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- 2. Medical Reasons**  
Children with very exceptional medical factors directly related to school placement.
- 3. Sibling Links**  
Children who have a sibling\*\* already attending the school and who is expected to be on roll at the school at the time of admission.
- 4. Distance**  
Children who live nearest the preferred school measured by the shortest walking route\*\*\*. This will be based on the child's address. Where the last place to be allocated would mean that a multiple birth sibling group i.e. twins, triplets or other multiple birth sibling groups, would be split, the sibling group will be given priority over other children. Otherwise if only one final place can be offered and two applicants live equidistant from the school, the LA's system of random allocation will apply.

\* An adoption order is an order under section 12 of the Adoption Act 1976 or section 46 of the Adoption and Children Act 2002. A ‘residence order’ is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child's special guardian (or special guardians).

\*\* Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, step brothers or sisters and children of the parent/carer's partner. Some schools give priority to siblings of pupils attending another community and voluntary controlled school with which they have close links (for example, schools on the same site). Where this is the case, details will be published in the Local Authority's Admissions Brochure.

\*\*\* In assessing home to school distance the LA uses a Geographic Information System (GIS) to identify and measure the shortest route utilising only the Ordnance Survey Integrated Transport Network (ITN) and Urban Paths Network (UPN) which are national recognised datasets. The LA will not include any other routes or any

other method of measurement. Routes are measured from the centre point\*\*\*\* of the child's house, or in the case of a flat from the centre point\*\*\*\* of the building, to the nearest school site entrance. In all cases the GIS identifies the route to be measured by connecting in a straight line the centre point\*\*\*\* of the child's house to the closest point on the nearest route on the ITN/UPN.

\*\*\*\*In accordance with the co-ordinates of the Basic Land and Property Unit on the National Land and Property Gazetteer.

## OVERSUBSCRIPTION CRITERIA FOR COMMUNITY SECONDARY SCHOOLS

When there are more requests for places than those available, the following criteria will be used to allocate places strictly in order of priority:

1. **Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order\*.**  
A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
2. **Medical Reasons**  
Children with very exceptional medical factors directly related to school placement
3. **Sibling Links**  
Children who have a sibling\*\* already attending the school and who is expected to be on roll at the school at the time of admission.
4. **Applicants to their nearest School**  
Those children who have applied for a place at the nearest school to their home address measured by the shortest walking route\*\*\*
5. **All other applicants**

Tie-breaker

Where the school is oversubscribed within any of the above categories the following tiebreakers will be applied:

- (a) For those children who have applied for a place at the nearest school to their home address (category 4), priority will be given to those who would otherwise have to travel the furthest distance to the next nearest school<sup>1</sup>
- (b) For other children (category 5), priority will be given to those children who live nearest to the school applied for. Otherwise if only one final place can be offered and two applicants live equidistant from the school, the LA's system of random allocation will apply.

In the unlikely event of the school being oversubscribed within categories 1, 2 or 3 tiebreaker (b) will apply.

*Footnote<sup>1</sup>: 'School' means any maintained secondary school or a DFE maintained Academy in County Durham. Distance will be measured by the shortest walking route. Those parents who live in County Durham and have children in year 6 in primary schools maintained by Durham County Council will be provided with information for them to find out which school is nearest to their home address according to the official measuring system. The same information will be provided for any other applicant on request.*

\* An adoption order is an order under section 12 of the Adoption Act 1976 or section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

\*\* Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, step brothers or sisters and children of the parent/carer's partner. Some schools give priority to siblings of pupils attending another community and voluntary controlled school with which they have close links (for example, schools on the same site). Where this is the case, details will be published in the Local Authority's Admissions Brochure.

\*\*\* In assessing home to school distance the LA uses a Geographic Information System (GIS) to identify and measure the shortest route utilising only the Ordnance Survey Integrated Transport Network (ITN) and Urban Paths Network (UPN) which are national recognised datasets. The LA will not include any other routes or any other method of measurement. Routes are measured from the centre point\*\*\*\* of the child's house, or in the case of a flat from the centre point\*\*\*\* of the building, to the nearest school site entrance. In all cases the GIS identifies the route to be measured by connecting in a straight line the centre point\*\*\*\* of the child's house to the closest point on the nearest route on the ITN/UPN.

\*\*\*\*In accordance with the co-ordinates of the Basic Land and Property Unit on the National Land and Property Gazetteer.

## SIXTH FORMS – COMMUNITY SECONDARY SCHOOLS

### Applications for Year 12

Some County Durham secondary schools offer sixth form of study for students. The majority of the sixth form students transfer from Year 11, but places are available for external students.

The entry requirements for sixth forms are largely dependent on the course of study that a student wishes to access. They are the same for internal and external students. Details of specific entry requirements and courses available may be obtained from the school. The availability of courses is dependent upon the number of applicants and the financial sustainability of the course and the Governing Body of the school determines this.

### Entry requirements and oversubscription criteria:

Priority will be given to:

1. Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements\* for the course available and then,
2. All other students of the relevant age who satisfy the school's entry requirements\* for the course available.

Where the school is oversubscribed within category (1) the following will be applied, strictly in order of priority:

- a) **Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order\*\*.** A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).
- b) Students who will have a sibling\*\*\* at the secondary school during the coming academic year.
- c) All other students.
- d) Distance from home to school measured by the shortest walking route\*\*\*\*, with those living nearest the school receiving priority. Otherwise if only one final place can be offered and two applicants live equidistant from the school, the LA's system of random allocation will apply.

Where the school is oversubscribed within category (2) the above criteria will be applied, strictly in order of priority with the exception that, after b), the following will apply: all other students who previously attended in Year 11, a maintained school or academy with 11-16 provision only.

Applicants refused admission to a sixth form are entitled to an appeal to an independent appeals panel.

\*Details of the entry requirements are available from the individual Sixth Forms.

\*\* An adoption order is an order under section 12 of the Adoption Act 1976 or section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. A child arrangement order is an order settling the arrangements to be made as to the person with whom the child is to live under section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

\*\*\* Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, step brothers or sisters and children of the parent/carer's partner. Some schools give priority to siblings of pupils attending another community and voluntary controlled school with which they have close links (for example, schools on the same site). Where this is the case, details will be published in the Local Authority's Admissions Brochure.

\*\*\*\* In assessing home to school distance the LA uses a Geographic Information System (GIS) to identify and measure the shortest route utilising only the Ordnance Survey Integrated Transport Network (ITN) and Urban Paths Network (UPN) which are national recognised datasets. The LA will not include any other routes or any other method of measurement. Routes are measured from the centre point\*\*\*\* of the child's house, or in the case of a flat from the centre point\*\*\*\*\* of the building, to the nearest school site entrance. In all cases the GIS identifies the route to be measured by connecting in a straight line the centre point\*\*\*\*\* of the child's house to the closest point on the nearest route on the ITN/UPN.

\*\*\*\*\*In accordance with the co-ordinates of the Basic Land and Property Unit on the National Land and Property Gazetteer.

## Durham County Council Equality Impact Assessment

**NB:** The Public Sector Equality Duty (Equality Act 2010) requires Durham County Council to have 'due regard' to the need to eliminate unlawful discrimination, harassment and victimisation, advance equality of opportunity and foster good relations between people from different groups. Assessing impact on equality and recording this is one of the key ways in which we can show due regard.

### Section One: Description and Screening

<b>Service/Team or Section</b>	Education, School Places and Admissions
<b>Lead Officer</b>	Sheila Palmerley
<b>Title</b>	Strategic Manager, School Places and Admissions
<b>MTFP Reference (if relevant)</b>	N/A
<b>Cabinet Date (if relevant)</b>	7 February 2018
<b>Start Date</b>	January 2018
<b>Review Date</b>	January 2019

### Subject of the Impact Assessment

Please give a brief description of the policy, proposal or practice as appropriate (a copy of the subject can be attached or insert a web-link):

School Admission arrangements academic year 2019/2020  
Proposed changes to the oversubscription criteria for admission to Community and Voluntary Controlled Nursery Schools and Nursery Units from 1 September 2018

Who are the main stakeholders? (e.g. general public, staff, members, specific clients/service users):

General Public, Head Teachers and Governing Bodies/ Academy Trusts of all schools/academies in County Durham, neighbouring Local Authorities, providers of Early Years Education

## Screening

Is there any actual or potential negative or positive impact on the following protected characteristics?		
Protected Characteristic	Negative Impact Indicate: Y = Yes, N = No, ? = unsure	Positive Impact Indicate: Y = Yes, N = No, ? = unsure
Age	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Disability	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Marriage and civil partnership (workplace only)	N	N
Pregnancy and maternity	N	N
Race (ethnicity)	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Religion or Belief	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Sex (gender)	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Sexual orientation	N	The school admission arrangements comply with the Admissions Code of

		Practice and ensure fairness and equity.
Transgender	N	The school admission arrangements comply with the Admissions Code of Practice and ensure fairness and equity.
Please provide <b>brief</b> details of any potential to cause adverse impact. Record full details and analysis in the following section of this assessment.		
The main groups affected are children and their families living in County Durham. It is not expected that children and their families will be adversely affected.		

<p>How will this policy/proposal/practice promote our commitment to our legal responsibilities under the public sector equality duty to:</p> <ul style="list-style-type: none"> <li>• eliminate discrimination, harassment and victimisation,</li> <li>• advance equality of opportunity, and</li> <li>• foster good relations between people from different groups?</li> </ul>
<p>The School Admissions Code exists to ensure fairness and equity in school admissions arrangements. The oversubscription criteria comply with the Code and:</p> <ul style="list-style-type: none"> <li>• Are not gender specific and apply equally to all male/female applicants</li> <li>• Do not apply to pupils who have a statement of Special Educational Needs as they are automatically admitted to the school named in the Statement, therefore they have priority for admission to school</li> <li>• Are not age specific</li> <li>• Ensure that all pupils regardless of race/ethnicity/religion or belief/sexual orientation are ranked according to the oversubscription criteria</li> </ul> <p>The number of school places and the co-ordination of admissions via the schemes do not impact on specific groups.</p>

### Evidence

<p>What evidence do you have to support your findings? Please <b>outline</b> your data sets and/or proposed evidence sources, highlight any gaps and say whether or not you propose to carry out consultation. Record greater detail and analysis in the following section of this assessment.</p>
<p>The School Admissions Code exists to ensure fairness and equity in school admission arrangements. The policy and oversubscription criteria and co-ordinated admission schemes comply with the School Admissions Code.</p>

### Screening Summary

On the basis of this screening is there:	Confirm which refers (Y/N)
Evidence of actual or potential impact on some/all of the protected characteristics which will proceed to full assessment?	N
No evidence of actual or potential impact on some/all of the protected characteristics?	Y

### Sign Off

Lead officer sign off: <i>S. Palmerley</i>	Date: 11 January 2018
Service equality representative sign off:	Date:

If carrying out a full assessment please proceed to section two.

If not proceeding to full assessment please return completed screenings to your service equality representative and forward a copy to [equalities@durham.gov.uk](mailto:equalities@durham.gov.uk)

If you are unsure of potential impact please contact the corporate research and equalities team for further advice at [equalities@durham.gov.uk](mailto:equalities@durham.gov.uk)